

## 有關抄襲的英文專屬網站

### 【Self-sufficient】

#### Plagiarism.com

<http://www.plagiarism.org/>

the online resource for people concerned with the growing problem of **internet plagiarism**. This site is designed to provide the latest information on online plagiarism and explain how [Turnitin](#) and [iThenticate](#) are now being used by educators and content creators all over the world to fight plagiarism and restore integrity to written work.

#### Plagiarized.com

<http://www.plagiarized.com/deadgive.html>

The purpose of this site is to help instructors and parents better understand how the internet can facilitate plagiarism. We present strategies to prevent plagiarism, explain some of the underlying causes, and provide advice on dealing with cases of confirmed plagiarism.

### 【Giving relevant resources】

#### Community Learning Network:Plagiarism Theme Page

[http://www.cln.org/themes\\_index.html](http://www.cln.org/themes_index.html)

Students and teachers will find curricular resources (information, content...) and reference materials to help them learn about this topic. In addition, there are also links to instructional materials (lesson plans) which will help teachers provide instruction in this theme.

### 【prevention】

#### Glatt Plagiarism Services

<http://www.plagiarism.com/>

The website claims to deter plagiarism and encourage academic honesty in the production of three different **software programs**, which are the Glatt

## Plagiarism

Teaching Program (GPTeach), the Glatt Plagiarism Screening Program (GPSP),

and the Glatt Plagiarism Self-Detection Program (GPSD).

## 【others】

### **The council of Writing Program Administrator**

<http://www.wpacouncil.org/node/9>

Defining and Avoiding Plagiarism: The WPA Statement on Best Practices.

This statement responds to the growing educational concerns about plagiarism in four ways: by defining plagiarism; by suggesting some of the causes of plagiarism; by proposing a set of responsibilities (for students, teachers, and administrators) to address the problem of plagiarism; and by recommending a set of practices for teaching and learning that can significantly reduce the likelihood of plagiarism.

### **The Owl at the Purdue: Avoiding Plagiarism**

<http://owl.english.purdue.edu/owl/resource/589/01/>

This resource offers advice on how to avoid plagiarism in your work. It defines debatable activity in terms of plagiarism.

### **Wikipedia**

<http://en.wikipedia.org/wiki/Plagiarism>

### **Plagiarism Today**

<http://www.plagiarismtoday.com/>

a site about plagiarism, content theft, and copyright issues online

## 學校網頁

### 1. 基本上 都提供了 what, why, how, when (in writing center, library)

- a. what is plagiarism
- b. related terminology  
<http://www.library.ualberta.ca/guides/plagiarism/terminology/index.cfm>
- c. Type of Plagiarism
- d. Why to plagiarize
- e. How to avoid it
  - i) the standard of common knowledge
  - ii) the standard of originality
  - iii) quotation, paraphrase
- f. When to cite

#### ☛ University of DePauw

[http://www.depauw.edu/admin/arc/writing\\_center/plag.asp](http://www.depauw.edu/admin/arc/writing_center/plag.asp)

The following guide defines and describes plagiarism and gives general guidelines for using source in essays.

#### ☛ University of Indiana

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml> (

It provides the basic guide of What It is and How to Recognize and Avoid It

#### ☛ University of Maine at Farmington

<http://plagiarism.umf.maine.edu/>

What, How (use valid and credible source, take careful notes, quoting, paraphrasing and summarizing) and Why.

#### ☛ University of Hong Kong

<http://www.hku.hk/plagiarism/>

Explaining what is plagiarism and how to avoid it.

#### ☛ University of Puget Sound

<http://library.ups.edu/research/guides/acadhon.htm>

Intended as a teaching guide, this website introduces students to the

issues of intellectual ownership and accepted forms of citation

☛ **University of Georgetown**

<http://gervaseprograms.georgetown.edu/hc/plagiarism.html>

It explains what Plagiarism is by answering a list of possible questions from readers. (Plagiarism is defined by the Honor Council document as "the act of passing off as one's own the ideas or writings of another." In the Appendix to the Honor Council pamphlet called "Acknowledging the Work of Others" (which is used by permission of Cornell University)

☛ **University of Virginia**

<http://plagiarism.phys.virginia.edu/>

The goal of this web site is to help reduce the impact of plagiarism on education and educational institutions. At present, it distributes free software to detect plagiarism and provides links to other resources.

☛ **Purdue University**

<http://owl.english.purdue.edu/owl/resource/589/01/>

There are few intellectual offenses more serious than plagiarism in academic and professional contexts. This resource offers advice on how to avoid plagiarism in your work.

## 2. 由 intellectual ownership, copyright, academic honesty 來建立應當性

☛ **University of Princeton**

<http://www.princeton.edu/pr/pub/integrity/index.html>

This booklet provides all the information you need about Princeton's academic regulations and how you can safeguard the integrity of your original work. It offers a rationale for the ethic of intellectual honesty that underlies all academic work at the University, discusses when and how to acknowledge your intellectual debts to the work of other people, and considers some of the implications of the new electronic media as research tools.

☛ **Northwestern University**

<http://www.northwestern.edu/uacc/plagiar.html>

It illustrates the proper way of citation which does not violate the law of ownership.

Northwestern's "Principles Regarding Academic Integrity" defines plagiarism as "submitting material that in part or whole is not entirely one's own work without attributing those same portions to their correct source."

☛ **Stanford University**

[http://fairuse.stanford.edu/Copyright\\_and\\_Fair\\_Use\\_Overview/](http://fairuse.stanford.edu/Copyright_and_Fair_Use_Overview/)

It provides all-included information on Copyright and Fair Use

### 3. 視之以爲某種 **misbehavior**

☛ **Oregon State University**

<http://oregonstate.edu/admin/stucon/plag.htm>

It locates this issue at "Student Conduct regulation", and subcategorizes it in the section of "academic dishonesty".

(a) Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person or uses unauthorized materials or fabricated information in any academic work;

(b) It includes "cheating" (intentional use or attempted use of unauthorized materials, information, or study aid), "fabrication" (intentional falsification or invention of any information), "assisting in dishonesty" (intentionally or knowingly helping or attempting to help another commit an act of dishonesty), "tampering" (altering or interfering with evaluation instruments and documents), and "plagiarism" (intentionally or knowingly representing the words or ideas of another person as one's own);

### 4. **Cyber Plagiarism**

☛ **University of Alberta**

<http://www.library.ualberta.ca/guides/plagiarism/>

☛ University of Princeton

<http://www.princeton.edu/pr/pub/integrity/index.html>

☛ Northwestern University

<http://www.northwestern.edu/uacc/plagiar.html>

個人架設

☛ By Sharon Stoerger

<http://www.web-miner.com/plagiarism>

One of the Web's largest collection of Plagiarism sites. Links selected and annotated by Sharon Stoerger, MLS, MBA. Sites are grouped by categories: Articles, Copyright & Intellectual Freedom, For Instructors, For Students, Plagiarism Case Studies, Plagiarism Detection Tools, Term Paper Sites, Examples, plus Additional Plagiarism and Ethics Resources.

☛ By Julie J.C.H. Ryan

[http://www.prism-magazine.org/december/html/student\\_plagiarism\\_in\\_an\\_online.htm](http://www.prism-magazine.org/december/html/student_plagiarism_in_an_online.htm)

The proliferation of webpages and electronic publications makes plagiarism easier to accomplish and harder to recognize. This webpage provides some tools to help you expose cybercheaters.